

UNIVERSITY OF UTAH
SALT LAKE CITY

October 3, 1959

ALBERT RAY OLPIN
PRESIDENT

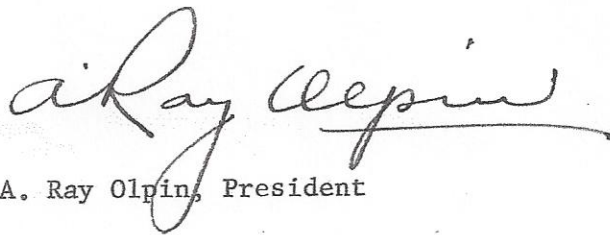
As I look ahead to the year 2000 A. D., this is what I see:

1. A doubling of the population of the State of Utah, with a trebling of demands for higher education.
2. Existing campuses expanding their boundaries into neighboring residential areas in order to accommodate the facilities needed for enrollments twice as high as at present.
3. Twice as many institutions of higher learning as there now are, most of the newer ones being concerned primarily with general and basic education or with vocational training.
4. Automation introduced into the library and classroom with installation of communication devices designed to enable a student to hear lectures over and over again and to see demonstrations likewise repeated at his command.
5. Television receivers in the form of wall panels in all classrooms and in virtually every room of individual homes, with educational programs available at all hours of the day at the flip of a switch.
6. Worldwide television connections enabling peoples of all nations to witness historical events in the making, and all of this in natural color.
7. Adult education considered as important as the education of youth, with universities being primarily concerned with planning the program of study.
8. Professional training and specialization becoming primary concerns of employers ready and willing to make educational facilities available under contract with existing universities.
9. Learning on the job under school supervision as much an accepted practice as cooperative research is today.
10. More Federal concern with quality of education and consequent additional financial assistance from government agencies.
11. Greater mobility, with far-flung travel made possible by the development of even more rapid means of transportation and communication.

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12. Vastly expanded programs of intercultural studies utilizing resident outpost centers of universities in foreign lands.
13. Continuing and intensive research activity, with universities concentrating on the theoretical and academic rather than on applied phases.

The picture I have painted bearing the legend 2000 A. D. fades in and out of my vision, and as it dims I see the shadows of a primitive society competing for attention. This, I have decided, is the gloomy outlook for the future if mankind fails to control or use wisely the tremendous forces which it has found hidden in atomic structure. If this shadowy image hovering over my view of the year 2000 A. D. is brought into sharp focus, it may well be that it would reveal nothing but death and destruction. I fervently believe this dismal picture of the future will fade with the passing of the years.



A. Ray Olpin, President

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